

TESL Canada Federation/Fédération TESL du Canada

President/Présidente

Paula Kristmanson

Past President/Président sortant

Judy Sillito

Vice-President (interim)/Vice-Président (intérimaire) Don Moen**Secretary/Secrétaire**

Caroline Payant

Treasurer/Trésorier

Tony Caldwell

Elected Committee Chairs/**Présidentes de comité élus**

Professional Development – Yalda

Amadvand

Standards Chair – Dmitri Priven

Settlement Language National

Network – Elsie Johnson

TESL Canada Journal – Currently

Vacant

Research and Outreach – Currently

Vacant

TESL Canada Provincial Representatives/Répresentants provinciaux

Alberta ATESL: Celia Logan

TESL Saskatchewan: Liliana

Dominguez

Manitoba TEAM: Scott Poole

TESL Nova Scotia: Darlene MacInnis

TESL New Brunswick: Kathy Whynot

TESL Newfoundland/Labrador:

Xuemei Li

Address all correspondence to/Addresser toute correspondance à:

TESL Canada Journal/Revue TESL du Canada

E-mail: teslcanadajournal@tesl.ca

Acknowledgments/Remerciements

This publication is funded by a grant from the Social Sciences and Humanities Research Council of Canada under its program to increase access to, and readership of, original research results in the social sciences and humanities through Canadian scholarly journals.

Cette publication a reçu une subvention du Conseil de recherches en sciences humaines selon les termes de son programme, qui vise à favoriser la diffusion de l'information sur l'enseignement et l'apprentissage du français et de l'anglais, langues secondes.

Editors/Rédacteurs en chef

Farahnaz Faez (Western University)

Antonella Valeo (York University)

Arija Berzitis, Technical Editor

Raynald Desmeules, Translator

Editorial Assistant

Michael Karas (Western University)

Niousha Pavia (Western University)

Journal Advisory Committee (JAC)/Comité consultative de la Revue

Caroline Payant, Chair (*Université du Québec à Montréal*)

Dmitri Priven (*Algonquin College*)

Xuemei Li (*Memorial University of Newfoundland*)

Phillipa Bell (*Université du Québec à Montréal*), *community member*

Hedy M. McGarrell (*Brock University*), *community member*

Paula Kristmanson (*University of New Brunswick*), *ex-officio*

Editorial Advisory Board/Comité consultative de rédaction

Marilyn Abbott (*University of Alberta*)

Jennifer Foote (*University of Alberta*)

Eva Kartchava (*Carleton University*)

Sara Kennedy (*Concordia University*)

Hedy McGarrell (*Brock University*)

Review Board/Comité consultatif

Marilyn Abbott (*University of Alberta*)

Khaled Barkaoui (*York University*)

Tracey Derwing (*University of Alberta*)

Pauline Foster (*St. Mary's University, London*)

Icy Lee (*Chinese University of Hong Kong*)

Michael Lessard-Clouston (*Biola University, CA*)

Kim McDonough (*Concordia University*)

Hedy McGarrell (*Brock University*)

Brian Morgan (*York University*)

Kim Noels (*University of Alberta*)

Bonny Norton (*University of British Columbia*)

Leila Ranta (*University of Alberta*)

Michael P. H. Rodgers (*Carleton University*)

Hetty Roessingh (*University of Calgary*)

Ron Thomson (*Brock University*)

Stuart Webb (*Western University*)

Lynda Yates (*Macquarie University, Sydney, Australia*)

Bedrettin Yazan (*University of Alabama*)

The *TESL Canada Journal* is indexed in Canadian Education Index, ERIC, Gale, Wilson, EBSCO Host, and Thomson Reuters.

La *Revue TESL du Canada* est répertoriée dans le Répertoire canadien sur l'éducation, ERIC, Gale, Wilson, EBSCO Host et Thomson Reuters.

**Advertising Correspondence/
Annonces publicitaire**
*TESL Canada Journal/
Revue TESL du Canada*
E-mail: teslcanadajournal@tesl.ca

**Editorial Correspondence/
Correspondance éditoriale**
Dr. Farahnaz Faez
Dr. Antonella Valeo
*TESL Canada Journal/
Revue TESL du Canada*
E-mail: teslcanadajournal@tesl.ca

Contents/Matières

- v A Word from the Editors / Mot des rédactrices
Farahnaz Faez, Antonella Valeo

Articles

- 1 Literacy Engagement in Multilingual and Multicultural Learning Spaces
Theodora Kapoyannis
- 26 The Precarious Work of English Language Teaching in Canada
Sherry Breshears
- 48 Teaching in Linguistically and Culturally Diverse Classrooms in Canada:
Self-Efficacy Perceptions of Internationally Educated Teachers
Mithila Vidwans & Farahnaz Faez
- 68 Collaboration to Support ESL Education: Complexities of the
Integrated Model
Ana Vintan & Tiffany L. Gallagher
- 91 The Knowledge Base of L2 Pronunciation Teaching: The Case of a
Nonnative-Speaking Teacher
Joshua Gordon

Book Reviews

- 118 *Focus on Vocabulary Learning* (Oxford University Press, 2019)
Brock Wojtalewicz
- 120 *World English 1* (2nd ed.; CENGAGE ELT, 2015)
Deniz Toker