

TESL Canada Federation/Fédération TESL du Canada

President/Présidente

Ron Thomson

Vice-President/Vice-président

Judy Sillito

Past President/Présidente sortante

Vacant

Secretary/Secrétaire

Desirae Mercer

Treasurer/Trésorier

Dianne Tyers

Elected Directors/Directeurs élus

Dmitri Priven (Standards)

Brenda Lohrenz (SSLN)

Hedy McGarrell (Journal)

Sheri Rhodes (Research & Outreach)

Lilliana Dominquez (Professional Development)

Dianne Tyers (Finance Chair)

Executive Director/Directrice executive par intérim

Sumana Barua

TESL Canada Provincial Representatives/Répresentants provinciaux

BC TEAL: Jennifer Pearson Terell

ATESL: Celia Logan

TESL Saskatchewan: Deborah Hulston

TEAL Manitoba & TEAM: Vacant

TESL Ontario: Bernice Klassen

TESL New Brunswick: Paula

Kristmanson

TESL Nova Scotia: Christina Klatecki

TESL Newfoundland/Labrador: Echo Pittman

Address all correspondence to/Addresser toute correspondance à:

TESL Canada Journal/Revue TESL du Canada

3751 – 21 Street NE

Calgary AB T2E 6T5

Phone: 403-538-7300 / 800-393-9199 / Fax: 403-538-7392

E-mail: info@tesl.ca / www.tesl.ca

Acknowledgments/Remerciements

This publication is partly funded by a grant from the Social Sciences and Humanities Research Council of Canada under its program to increase access to, and readership of, original research results in the social sciences and humanities through Canadian scholarly journals. The University of Alberta has also contributed to the *TESL Canada Journal* with institutional and professional support.

Cette publication a reçu une subvention du Conseil de recherches en sciences humaines selon les termes de son programme qui vise à favoriser la diffusion de l'information sur l'enseignement et l'apprentissage du français et de l'anglais, langues seconds. De plus, L'Université de l'Alberta a contribué à la *Revue TESL du Canada* par son appui institutionnel et professionnel.

TESL Canada Journal/Revue TESL du Canada

Guest Editor/Éditeur invité

William Dunn

Editor/Rédactrice en chef

Marian Rossiter

Eileen Eckert, Technical Editor

Dorine Chalifoux, Translator

Sarvenaz Hatami, Editorial Assistant

Journal Advisory Committee (JAC)/Comité consultative de la Revue

Hedy McGarrell, Chair (*Brock University*)

Desirae Mercer (*TEAL Manitoba*)

Dmitri Priven (*University of Ottawa*)

Marian Rossiter (*University of Alberta*)

John Sivell (*Brock University*)

Ron Thomson (*Brock University*)

Editorial Advisory Board/Comité consultative de rédaction

Marilyn Abbott (*University of Alberta*)

Tracey Derwing (*University of Alberta*)

Sara Kennedy (*Concordia University*)

Hedy McGarrell (*Brock University*)

Leila Ranta (*University of Alberta*)

John Sivell (*Brock University*)

Ron Thomson (*Brock University*)

Review Board/Comité consultatif

Patricia Balcom (*Université de Moncton*)

Liyong Cheng (*Queen's University*)

Averil Coxhead (*Victoria University of Wellington, Wellington, NZ*)

Ellen Cray (*Carleton University*)

Alister Cumming (*OISE, University of Toronto*)

Tracey Derwing (*University of Alberta*)

Patricia Duff (*University of British Columbia*)

Nick Elson (*York University*)

Ling He (*Miami University*)

Jim King (*University of Leicester, UK*)

Sandra Kouritzin (*University of Manitoba*)

Paula Kristmanson (*University of New Brunswick*)

Icy Lee (*Chinese University of Hong Kong*)

Michael Lessard-Clouston (*Biola University, CA*)

Hedy McGarrell (*Brock University*)

Brian Morgan (*York University*)

Murray Munro (*Simon Fraser University*)

Hossein Nassaji (*University of Victoria*)

Kim Noels (*University of Alberta*)

Hetty Roessingh (*University of Calgary*)

John Sivell (*Brock University*)

Ron Thomson (*Brock University*)

Kelleen Toohey (*Simon Fraser University*)

Larry Vandergrift (*University of Ottawa*)

Lynda Yates (*Macquarie University, Sydney, Australia*)

Guest Reviewers/Réviseur(e)s invité(e)s

Rebecca Adams, Northcentral
University

Eva Alcón Soler, Universitat Jaume I

Marnie Beaudoin, Edmonton Public
Schools

Yvonne Breckenridge, University of
Alberta

Wendy Chambers, University of
Alberta

Katie Crossman, University of Calgary

Jing Cui, University of Alberta

Joseph Dicks, University of New
Brunswick

Scott Douglas, University of British
Columbia (Okanagan)

Hannele Dufva, University of Jyväskylä

Masaki Kobayashi, Kanda University
of International Studies

Nasrin Kowkabi, University of British
Columbia

Paula Kristmanson, University of New
Brunswick

Janet Kwong, University of Alberta

Kent Lee, University of Alberta

Justine Light, University of Alberta

Ana Llinares, Universidad Autónoma
de Madrid

Lucie Moussu, University of Alberta

Rhonda Oliver, Curtin University

Liliana Paredes, Duke University

Susan Parks, Université Laval

Martine Pellerin, University of Alberta

John Plews, St. Mary's University

Stephen Reichenauer, Edmonton
Catholic Schools

Gerard Russo, NorQuest College

Jacob Scheffer, Northern Alberta

Institute of Technology

Vitaliy Shyyan, University of
Minnesota

John Sivell, Brock University

Rekiyat Siyaka, University of Alberta

Antonella Valeo, York University

Advertising Correspondence/Annonces publicitaires

Executive Director

TESL Canada Journal/Revue TESL du Canada

3751 – 21 Street NE, Calgary AB T2E 6T5

Phone: 403-538-7300 / 800-393-9199 / Fax: 403-538-7392

E-mail: admin@tesl.ca

Editorial Correspondence/Correspondance aux éditeurs

Dr. Marian Rossiter

TESL Canada Journal/Revue TESL du Canada

Educational Psychology

6-102 Education Centre North, University of Alberta, Edmonton AB T6G 2G5

E-mail: teslcan@ualberta.ca

The *TESL Canada Journal* is indexed in Canadian Education Index, ERIC, Gale, Wilson, EBSCO Host, and Thomson Reuters.

La *Revue TESL du Canada* est répertoriée dans le Répertoire canadien sur l'éducation, ERIC, Gale, Wilson, EBSCO Host et Thomson Reuters.

Contents/Matières

- vi* A Word from the Guest Editor/Un mot de l'éditeur invité
William Dunn

Articles

- 1 Task-based language teaching and English for Academic Purposes:
An investigation into instructor perceptions and practice in the
Canadian context
Scott Roy Douglas & Marcia Kim
- 23 An exploratory study into trade-off effects of complexity, accuracy,
and fluency on young learners' oral task repetition
Evelyn Sample & Marije Michel
- 47 The quantity and quality of language practice in typical interactive
pair/group task
Laura Collins & Joanna White
- 68 Preparing students for education, work, and community: Activity-
theory in task-based curriculum design
Chris Campbell, Seonaigh MacPherson, & Tanis Sawkins
- 93 A typology of tasks for mobile-assisted language learning:
Recommendations from a small-scale needs analysis
Moonyoung Park & Tammy Slater

In the Classroom

- 116 A task-based language teaching approach to the police traffic stop
Stephen P. O'Connell
- 132 Using prewriting tasks in L2 writing classes: Insights from three
experiments
Kim McDonough & Heike Neumann
- 144 Incorporating language structure in a communicative task: An
analysis of the language component of a communicative task in the
LINC Home Study Program
Iryna Lenchuk

- 157 TBL and teacher preparation: Towards a syllabus in TBL for pre-service teachers
Hetty Roessingh
- 175 Reflecting on the Japan-Chile task-based telecollaboration project for beginner-level learners
B. Greg Dunne

Perspectives

- 187 Task-based language teaching and expansive learning theory
Margaret Robertson

Books Available for Review, Vol. 31, Special Issue 8, 2014

Glaser, K. (2014). *Inductive or deductive? The impact of method of instruction on the acquisition of pragmatic competence in EFL*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Jonz, J. (2014). *An introduction to English sentence structure: Clauses, markers, missing elements*. Sheffield, UK: Equinox.